



JMS Lesson Plan

Teacher:	Kelly Dorsey	Subject:	Social Studies
Date:	Beginning: 10/16/2017 Ending: 10/20/2017	Grade Level:	6 th
Standards:	<ul style="list-style-type: none"> • SS6G8: The student will discuss environmental issues in Europe: acid rain in Germany, air pollution in the United Kingdom, and the Chernobyl nuclear disaster • SS6G10: The student will describe selected cultural characteristics of Europe. <ol style="list-style-type: none"> Describe the diversity of languages spoken within Europe. Identify the major religions in Europe: Judaism, Christianity, and Islam. 	Connects with:	
Learning Targets:	<ul style="list-style-type: none"> • I can identify and describe the major environmental issues facing Europe today – acid rain in Germany, air pollution in the United Kingdom, and the Chernobyl Nuclear Disaster. • I can define culture. • I can identify and describe characteristics of culture. 		
Teacher Notes:	<ul style="list-style-type: none"> • Monday – Complete warm-up: Write a letter to a family member or friend describing your experience as a survivor of the Chernobyl Nuclear Disaster / Complete and check chapter 12 questions “Environmental Issues in Europe” p.60-63 in the SS WB / Complete USA Test Prep assigned lessons / If time allows work on extension activity: news broadcasts • Tuesday – Complete warm-up: USA Test Prep assigned lessons / Work on extension activity: news broadcasts • Wednesday – Complete warm-up: USA Test Prep assigned lessons / Work on extension activity: news broadcasts and then class presentations • Thursday – Complete warm-up: USA Test Prep / Read and discuss read p.80-85 “The World and Its People” chapter 11 “Language and Religion in Europe” p.58-59 in the SS WB / Complete graphic organizers: diagram individual Germanic, Romance, and Slavic languages that feed into Indo-European language tree / Complete all written activities along with the reading / Check when finished / If time allows refer to the information in the Clairmont Press WB p.127-131 • Friday – Complete warm-up: USA Test Prep / Continue reading and discussing chapter 11 questions “Language and Religion in Europe” p.58-59 in the SS WB / Complete graphic organizer about European Religions: Judaism, Christianity, and Islam / Complete all written activities / Check when finished / View video clip: Discovery Education / Clairmont Press WB p.131-133 		
DOK Level	Activities / Assignments / Questions		Assessment
Remediation	<ul style="list-style-type: none"> • Review European Geography: physical features 		<input checked="" type="checkbox"/> Formative <input type="checkbox"/> Summative <input checked="" type="checkbox"/> Selected Response <input type="checkbox"/> Constructed Response <input checked="" type="checkbox"/> Verbal <input type="checkbox"/> Rubric

2	<p>What environmental issues are facing Europe today?</p> <ul style="list-style-type: none"> • Identify the major environmental issues in Germany (acid rain), the United Kingdom (air pollution), and Ukraine (Chernobyl Nuclear Disaster) • Illustrate an environmental awareness & prevention poster for Germany, the United Kingdom, and / or Ukraine <p>What is Culture?</p> <ul style="list-style-type: none"> • Define culture and describe all the characteristics that make up culture <p>What are the cultural characteristics of Europe?</p> <ul style="list-style-type: none"> • List the branches that are a part of the Indo-European language family • Define literacy rate and standard of living • Explain how literacy rate affects the standard of living in Europe 	<input checked="" type="checkbox"/> Formative <input type="checkbox"/> Summative	<input checked="" type="checkbox"/> Selected Response <input type="checkbox"/> Constructed Response <input type="checkbox"/> Verbal <input type="checkbox"/> Rubric <input checked="" type="checkbox"/> Other: Environmental Awareness Posters <input checked="" type="checkbox"/> Other: Paragraphs
3	<p>What environmental issues are facing Europe today?</p> <ul style="list-style-type: none"> • Write a letter to a family member or a friend describing your experience as a survivor of the Chernobyl Nuclear Disaster <p>What is Culture?</p> <ul style="list-style-type: none"> • Demonstrate an understanding of “culture” using the acrostic vocabulary strategy that incorporates at least 4 out of the 8 components that are a part of culture: social groups, language, religion, daily life, history, arts, government, and economy <p>What are the cultural characteristics of Europe?</p> <ul style="list-style-type: none"> • Using a triple Venn diagram compare and contrast the three major religions practiced in Europe: Judaism, Christianity, and Islam 	<input checked="" type="checkbox"/> Formative <input type="checkbox"/> Summative	<input checked="" type="checkbox"/> Selected Response <input checked="" type="checkbox"/> Constructed Response <input type="checkbox"/> Essay <input checked="" type="checkbox"/> Verbal <input type="checkbox"/> Rubric <input checked="" type="checkbox"/> Other: Letter <input checked="" type="checkbox"/> Other: Acrostic Vocabulary <input checked="" type="checkbox"/> Other: Venn Diagram
4	<p>What environmental issues are facing Europe today?</p> <ul style="list-style-type: none"> • Research the environmental issues facing Europe today and create a news broadcast detailing the causes and effects of Europe’s major environmental issues of acid rain in Germany, air pollution in the United Kingdom, and / Chernobyl, Ukraine’s nuclear disaster <p>What is Culture?</p> <ul style="list-style-type: none"> • Students research unique cultural differences found within the USA and around the world • Make connections using the information gathered from student research and information presented in class regarding the 8 characteristics of “culture” and critique the similarities / differences 	<input checked="" type="checkbox"/> Formative <input type="checkbox"/> Summative	<input checked="" type="checkbox"/> Selected Response <input checked="" type="checkbox"/> Constructed Response <input type="checkbox"/> Essay <input checked="" type="checkbox"/> Verbal <input type="checkbox"/> Rubric <input checked="" type="checkbox"/> Other: Research <input checked="" type="checkbox"/> Other: News Broadcast
Summarizing Activities:	<ul style="list-style-type: none"> • Question / Answer Session led by the Teacher • Interactive Geography Notebook (Class Notes, examples, foldables, etc.) • Give Me 5 Strategy / Draw Two Names / Good Questions • Hot Seat Strategy / Acrostic Vocabulary • Three minute Writing / Individual white boards 		

Resources:	<ul style="list-style-type: none">• Gallopade (SS WB) / Clairmont Press Workbook 6th Grade Social Studies• www.cia.gov / www.unitedstreaming.com (Discovery Education)• www.animoto.com• Galileo• Video Dictionary: GaDOE
Key Vocabulary:	<ul style="list-style-type: none">• Acid Rain• Smog• Emissions• Nuclear Power• Major European Religions: Christianity, Judaism, Islam• Diverse Languages: Germanic, Romance , Slavic