



JMS Lesson Plan

Teacher:	Kelly Dorsey	Subject:	Social Studies
Date:	Beginning: 2/19/2018 Ending: 2/23/2018	Grade Level:	6 th
Standards:	<p>SS6G1: Locate selected features of Latin America and the Caribbean on a regional and world map.</p> <p>a. Locate on a world and regional political-physical map: Amazon River, Amazon Rainforest, Caribbean Sea, Gulf of Mexico, Atlantic Ocean, Pacific Ocean, Panama Canal, Andes Mountains, Sierra Madre Mountains, and Atacama Desert.</p> <p>b. Locate on a world and regional political-physical map the countries of Brazil, Chile, Colombia, Cuba, Mexico, and Panama</p> <p>SS6G2 Explain the impact of environmental issues in Latin America.</p> <p>a. Explain the causes and effects of air pollution in Mexico City, Mexico.</p> <p>b. Explain the environmental issue of destruction of the rain forest in Brazil</p> <p>SS6G3 Explain the impact of location, climate, distribution of natural resources, and population distribution on Latin America.</p> <p>a. Explain how the location, climate, and distribution of natural resources impact trade and affect where people live in Mexico, Brazil, and Cuba.</p>	Connects with:	
Learning Targets:	<ul style="list-style-type: none"> • I can describe the environmental issues facing Latin America today: air pollution in Mexico City, Mexico and deforestation of the rain forest in Brazil. • I can explain the impact of location, climate, natural resources, and population distribution on Latin America and the Caribbean. 		
Teacher Notes:	<ul style="list-style-type: none"> • Monday – Winter Break: No School • Tuesday – Winter Break: No School • Wednesday – Complete warm-up: USA Test Prep / Finish class discussion on the impact of location, climate, and natural resources on where people live and trade in Mexico, Brazil, Cuba, and Venezuela: complete graphic organizers / Complete summarizers / If time allows begin discussion on Latin America’s environmental issues: show PPT and complete graphic organizer • Thursday – Complete warm-up: USA Test Prep / Begin discussion on Latin America’s environmental issues: show PPT and complete graphic organizer / Gather information from reading in the Clairmont Press WB p.15-19 and completing questions #9-24 and reading ch.20 p.100-101 / Show video clips of the environmental issues facing Latin America today: air pollution in Mexico City, Mexico, and deforestation in the Amazon Rain Forest in Brazil / Complete USA Test Prep lessons • Friday – Complete warm-up: USA Test Prep / Finish gathering information about the environmental issues in Latin America: show PPT and guide students in completing their graphic organizers / Make sure students complete all written activities along with the assigned reading from Thursday: Clairmont Press WB p.15-19 and completing questions #9-24 and reading ch.20 p.100-101 / Students will create an environmental awareness poster for the issues facing Mexico, Brazil, and Venezuela or ad campaign promoting eco-friendly practices in the area facing a crisis 		

DOK Level	Activities / Assignments / Questions	Assessment	
Remediation	<ul style="list-style-type: none"> Review basic map skills / European and Latin American physical features Review major historical events 	<input checked="" type="checkbox"/> Formative <input type="checkbox"/> Summative	<input checked="" type="checkbox"/> Selected Response <input type="checkbox"/> Constructed Response <input checked="" type="checkbox"/> Verbal
2	<p>What impact do location, climate, natural resources, and population distribution have on Latin America and the Caribbean?</p> <ul style="list-style-type: none"> Identify the climate and natural resources found in Mexico, Venezuela, Brazil, and Cuba Describe the impact of climate and the availability of resources in how they affect where people of Mexico, Venezuela, Brazil, and Cuba choose to live and trade <p>What are the environmental issues facing Latin America today?</p> <ul style="list-style-type: none"> Describe the environmental issues facing Latin America today: Air Pollution in Mexico City, Mexico and Destruction of the Amazon Rainforest in Brazil and create an environmental awareness poster 	<input checked="" type="checkbox"/> Formative <input type="checkbox"/> Summative	<input checked="" type="checkbox"/> Selected Response <input checked="" type="checkbox"/> Constructed Response <input type="checkbox"/> Verbal <input type="checkbox"/> Rubric <input checked="" type="checkbox"/> Other: Graphic Organizer <input checked="" type="checkbox"/> Other: Poster
3	<p>What impact do location, climate, natural resources, and population distribution have on Latin America and the Caribbean?</p> <ul style="list-style-type: none"> Compare and contrast the impact of location, climate, natural resources, and population distribution on Mexico, Brazil, and Cuba using a triple Venn diagram <p>What are the environmental issues facing Latin America today?</p> <ul style="list-style-type: none"> Create an ad campaign to promote eco-friendly practices in the areas suffering from environmental pollution / destruction in Latin America; students will also write letters to local businesses appealing to them to make a specific commitment to improving their businesses' environmental practices 	<input checked="" type="checkbox"/> Formative <input type="checkbox"/> Summative	<input checked="" type="checkbox"/> Selected Response <input checked="" type="checkbox"/> Constructed Response <input type="checkbox"/> Essay <input checked="" type="checkbox"/> Verbal <input type="checkbox"/> Rubric <input checked="" type="checkbox"/> Other: Research <input checked="" type="checkbox"/> Other: Venn Diagram <input checked="" type="checkbox"/> Other: USA Test Prep <input checked="" type="checkbox"/> Other: Ad Campaign
4	<p>What are the environmental issues facing Latin America today?</p> <ul style="list-style-type: none"> Choose one of Latin America's environmental issues and evaluate the effectiveness of the government solutions currently in place to reduce the problem and create an environmental awareness video using the website entitled My Animoto Compare and contrast the effectiveness of the government solutions currently in place for Mexico, Brazil, and Venezuela; investigate whether their solutions are working and share your results in an informative essay 	<input checked="" type="checkbox"/> Formative <input checked="" type="checkbox"/> Summative	<input checked="" type="checkbox"/> Selected Response <input checked="" type="checkbox"/> Constructed Response <input checked="" type="checkbox"/> Essay: Expository <input checked="" type="checkbox"/> Verbal <input type="checkbox"/> Rubric <input checked="" type="checkbox"/> Other: Research <input checked="" type="checkbox"/> Other: USA Test Prep <input checked="" type="checkbox"/> Other: Animoto Video
Summarizing Activities:	<ul style="list-style-type: none"> Question / Answer Session led by the Teacher Give Me 5 Strategy Interactive Geography Notebook (Class Notes, examples, foldables, etc.) Draw Two Names / Good Questions / Acrostic Vocabulary / Three minute Writing Individual white boards / Kahoot 		
Resources:	<ul style="list-style-type: none"> Gallopade (SS WB) / Clairmont Press: Georgia Test Prep 6th Grade Social Studies Glencoe: The World and Its People Textbook www.cia.gov / www.unitedstreaming.com (Discovery Education) www.georgiastandards.org/resources/Pages/Videos/Social-Studies-Video-Dictionary.aspx 		

- https://www.youtube.com/watch?v=032l-_U6nGY
- <http://www.viralforest.com/watch-1000-years-european-borders-change/>
- www.sheppardsoftware.com

****Attach exemplar, assessment (if applicable), and pacing guide (with first lesson of each quarter).**