



JMS Lesson Plan

Teacher:	Kelly Dorsey	Subject:	Social Studies
Date:	Beginning: 2/5/2018 Ending: 2/9/2018	Grade Level:	6 th
Standards:	<p>SS6G1: Locate selected features of Latin America and the Caribbean on a regional and world map.</p> <p>a. Locate on a world and regional political-physical map: Amazon River, Amazon Rainforest, Caribbean Sea, Gulf of Mexico, Atlantic Ocean, Pacific Ocean, Panama Canal, Andes Mountains, Sierra Madre Mountains, and Atacama Desert.</p> <p>b. Locate on a world and regional political-physical map the countries of Brazil, Chile, Colombia, Cuba, Mexico, and Panama</p> <p>SS6G2 Explain the impact of environmental issues in Latin America.</p> <p>a. Explain the causes and effects of air pollution in Mexico City, Mexico.</p> <p>b. Explain the environmental issue of destruction of the rain forest in Brazil</p> <p>SS6G3 Explain the impact of location, climate, distribution of natural resources, and population distribution on Latin America.</p> <p>a. Explain how the location, climate, and distribution of natural resources impact trade and affect where people live in Mexico, Brazil, and Cuba.</p>	Connects with:	
Learning Targets:	<ul style="list-style-type: none"> • I can locate the Amazon River, Amazon Rainforest, Caribbean Sea, Gulf of Mexico, Atlantic Ocean, Pacific Ocean, Panama Canal, Andes Mountains, Sierra Madre Mountains, and Atacama Desert on a regional and world map. • I can locate the countries of Brazil, Chile, Colombia, Cuba, Mexico, and Panama on a regional and world map. • I can describe the environmental issues facing Latin America today: air pollution in Mexico City, Mexico and deforestation of the rain forest in Brazil. • I can explain the impact of location, climate, natural resources, and population distribution on Latin America and the Caribbean. 		
Teacher Notes:	<ul style="list-style-type: none"> • Monday – Complete warm-up: USA Test Prep / Continue Latin America unit: geography of Latin America / Review information read and discussed on Friday / Read Clairmont Press WB p.11-14 and complete questions #1-8 / Show PPT and read a passage about the selected physical features of the area SS WB p.89-95 / Complete all written activities along with the reading / Begin map skills activities: label regional and world maps of Latin America • Tuesday – Complete warm-up: USA Test Prep / Show Latin America physical features PPT / Review map skills activities and complete USA Test Prep geography lessons / Finish all map skills activities / Prepare for an upcoming map test / Small groups will complete acrostic poems on one of the selected physical features of Latin America • Wednesday – Complete warm-up: USA Test Prep / Review selected features of Latin America: prepare for a map test on Friday / Finish acrostic poems from Tuesday / Discuss the impact of location, climate, and natural resources on where people live and trade: show PPT / Complete graphic organizers / Show video from Discovery Education: The Landscape of Mexico and Central America / Read Clairmont Press WB p.20-31 and complete questions #25-52 / Complete location, climate, 		

	<p>and natural resources summarizer for Mexico, Brazil, and Cuba</p> <ul style="list-style-type: none"> • Thursday – Complete warm-up: USA Test Prep / Review the selected features of Latin America / Review the impact of location, climate, and natural resources on where people live and trade / Begin discussion on Latin America’s environmental issues: show PPT and complete graphic organizer • Friday – Complete warm-up: USA Test Prep / Review the selected features of Latin America / Continue discussion on Latin America’s environmental issues: show PPT and complete graphic organizer / Read in the Clairmont Press WB p.15-19 and complete questions #9-24 / Show video clips of the environmental issues facing Latin America today: air pollution in Mexico City, Mexico, and deforestation in the Amazon Rain Forest in Brazil 		
DOK Level	Activities / Assignments / Questions	Assessment	
Remediation	<ul style="list-style-type: none"> • Review basic map skills / European physical features • Review major historical events 	<input checked="" type="checkbox"/> Formative <input type="checkbox"/> Summative	<input checked="" type="checkbox"/> Selected Response <input type="checkbox"/> Constructed Response <input checked="" type="checkbox"/> Verbal
2	<p>Where are the selected features of Latin America and the Caribbean located?</p> <ul style="list-style-type: none"> • Locate and label the locations of Amazon River, Amazon Rainforest, Caribbean Sea, Gulf of Mexico, Atlantic Ocean, Pacific Ocean, Panama Canal, Andes Mountains, Sierra Madre Mountains, and the Atacama Desert on a regional and world map • Locate the countries of Brazil, Chile, Colombia, Cuba, Mexico, and Panama on a regional and world map <p>What impact do location, climate, natural resources, and population distribution have on Latin America and the Caribbean?</p> <ul style="list-style-type: none"> • Identify the climate and natural resources found in Mexico, Venezuela, Brazil, and Cuba • Describe the impact of climate and the availability of resources in how they affect where people of Mexico, Venezuela, Brazil, and Cuba choose to live and trade <p>What are the environmental issues facing Latin America today?</p> <ul style="list-style-type: none"> • Describe the environmental issues facing Latin America today: Air Pollution in Mexico City, Mexico and Destruction of the Amazon Rainforest in Brazil and create an environmental awareness poster 	<input checked="" type="checkbox"/> Formative <input type="checkbox"/> Summative	<input checked="" type="checkbox"/> Selected Response <input checked="" type="checkbox"/> Constructed Response <input type="checkbox"/> Verbal <input type="checkbox"/> Rubric <input checked="" type="checkbox"/> Other: Map Skills <input checked="" type="checkbox"/> Other: Map Test <input checked="" type="checkbox"/> Other: Graphic Organizer <input checked="" type="checkbox"/> Other: Poster
3	<p>Where are the selected features of Latin America and the Caribbean located?</p> <ul style="list-style-type: none"> • Select one of Latin America’s physical features and create an acrostic poem providing facts that detail the location of the physical feature, environmental impact, economic impact on the surrounding region and/or country, interesting and/or unique characteristics, as well as the information covered in class <p>Where are the selected features of Latin America and the Caribbean located?</p> <ul style="list-style-type: none"> • Select one of Latin America’s physical features and create an acrostic poem providing facts that detail the location of the physical feature, environmental impact, economic impact on the surrounding region and/or country, interesting and/or unique characteristics, as well as the information covered in class <p>What impact do location, climate, natural resources, and population distribution have on Latin America and the Caribbean?</p> <ul style="list-style-type: none"> • Compare and contrast the impact of location, climate, natural resources, and population distribution on Mexico, Brazil, and Cuba using a triple Venn diagram 	<input checked="" type="checkbox"/> Formative <input type="checkbox"/> Summative	<input checked="" type="checkbox"/> Selected Response <input checked="" type="checkbox"/> Constructed Response <input type="checkbox"/> Essay <input checked="" type="checkbox"/> Verbal <input type="checkbox"/> Rubric <input checked="" type="checkbox"/> Other: Research <input checked="" type="checkbox"/> Other: Venn Diagram <input checked="" type="checkbox"/> Other: USA Test Prep <input checked="" type="checkbox"/> Other: Acrostic Poem <input checked="" type="checkbox"/> Other: Ad Campaign

	<p>What are the environmental issues facing Latin America today?</p> <ul style="list-style-type: none"> • Create an ad campaign to promote eco-friendly practices in the areas suffering from environmental pollution / destruction in Latin America; students will also write letters to local businesses appealing to them to make a specific commitment to improving their businesses' environmental practices 		
4	<p>What are the environmental issues facing Latin America today?</p> <ul style="list-style-type: none"> • Choose one of Latin America's environmental issues and evaluate the effectiveness of the government solutions currently in place to reduce the problem and create an environmental awareness video using the website entitled My Animoto • Compare and contrast the effectiveness of the government solutions currently in place for Mexico, Brazil, and Venezuela; investigate whether their solutions are working and share your results in an informative essay 	<input checked="" type="checkbox"/> Formative <input checked="" type="checkbox"/> Summative	<input checked="" type="checkbox"/> Selected Response <input checked="" type="checkbox"/> Constructed Response <input checked="" type="checkbox"/> Essay: Expository <input checked="" type="checkbox"/> Verbal <input type="checkbox"/> Rubric <input checked="" type="checkbox"/> Other: Research <input checked="" type="checkbox"/> Other: USA Test Prep <input checked="" type="checkbox"/> Other: Animoto Video
Summarizing Activities:	<ul style="list-style-type: none"> • Question / Answer Session led by the Teacher • Give Me 5 Strategy • Interactive Geography Notebook (Class Notes, examples, foldables, etc.) • Draw Two Names / Good Questions / Acrostic Vocabulary / Three minute Writing • Individual white boards / Kahoot 		
Resources:	<ul style="list-style-type: none"> • Gallopade (SS WB) / Clairmont Press: Georgia Test Prep 6th Grade Social Studies • Glencoe: The World and Its People Textbook • www.cia.gov / www.unitedstreaming.com (Discovery Education) • www.georgiastandards.org/resources/Pages/Videos/Social-Studies-Video-Dictionary.aspx • https://www.youtube.com/watch?v=o32l-U6nGY • http://www.viralforest.com/watch-1000-years-european-borders-change/ • www.sheppardsoftware.com 		
<p>**Attach exemplar, assessment (if applicable), and pacing guide (with first lesson of each quarter).</p>			