



JMS Lesson Plan

Teacher:	Kelly Dorsey	Subject:	Social Studies
Date:	Beginning: 4/16/2018 Ending: 4/20/2018	Grade Level:	6 th
Standards:	<p>SS6G11: Locate selected features of Australia a. Locate on a world and regional political-physical map: the Great Barrier Reef, Coral Sea, Uluru/Ayers Rock, Indian and Pacific Oceans, Great Dividing Range and Great Victoria Desert.</p> <p>SS6G12 Explain the impact of location, climate, distribution of natural resources, and population distribution on Australia. a. Describe how Australia’s location, climate, and natural resources impact trade and affect where people live.</p> <p>SS6H4 Explain the impact of English colonization on current Aboriginal basic rights, health, literacy, and language.</p>		
Learning Targets:	<ul style="list-style-type: none"> • I can locate the Great Barrier Reef, Coral Sea, Uluru/Ayers Rock, Indian and Pacific Oceans, Great Dividing Range, and Great Victoria Desert on a map of Australia. • I can explain the impact of location, climate, distribution of natural resources, and population distribution on Australia. • I can describe the cultural characteristics of people who live in Australia. • I can describe the culture and development of Australia prior to contact with the Europeans. • I can explain the impact European exploration and colonization had on Australia. 		
Teacher Notes:	<ul style="list-style-type: none"> • Monday – Complete warm-up: USA Test Prep / Continue unit on Australia: map skills / Review “Australia’s Physical Features” SS WB p.156-159 and CP WB p.173-174 #450-454 / Show PPT and complete graphic organizer / Complete written questions and USA Test Prep lessons: Australia’s Geography • Tuesday – Complete warm-up: USA Test Prep / Read and discuss ch.32 “Impact of Location, Climate, and Distribution of Natural Resources on Population Distribution” p.160-162 / Show PPT and complete graphic organizer / Read & discuss CP WB p.177-183 / Complete questions #457-471 / Complete USA Test Prep lessons: Population Distribution • Wednesday – Complete warm-up: USA Test Prep / Finish activities for “Impact of Location, Climate, and Distribution of Natural Resources on Population Distribution in Australia” / Begin discussion on 20th and 21st century events in Australia: Discuss “Cultural Characteristics in Australia” by showing a PPT and complete a graphic organizer / View video clips of dreamtime stories / Students will begin creating their own “dreamtime” or “creation myths” • Thursday – Complete warm-up: USA Test Prep / Review Canada and prepare for a test on Friday / Allow time for students to work on their “dreamtime” or “creation myths” / Continue discussion on 20th and 21st century events in Australia: Read & discuss SS WB p.175-176 and CP WB p.184-186 / USA Test Prep lessons: Aboriginal Culture • Friday – Complete warm-up: USA Test Prep / Complete test over Canada’s history and geography / Share student dreamtime stories / USA Test Prep lessons: Australia 		
DOK Level	Activities / Assignments / Questions		Assessment
Remediation	<ul style="list-style-type: none"> • Review basic map skills / European and Latin American physical features • Review major historical events 		<input checked="" type="checkbox"/> Formative <input type="checkbox"/> Summative <input checked="" type="checkbox"/> Selected Response <input type="checkbox"/> Constructed Response <input checked="" type="checkbox"/> Verbal

2	<p>Where are the selected features of Australia located?</p> <ul style="list-style-type: none"> • Locate and label the locations of the Great Barrier Reef, Coral Sea, Uluru/Ayers Rock, Indian and Pacific Oceans, Great Dividing Range, and Great Victoria Desert <p>Describe the cultural characteristics of people who live in Australia.</p> <ul style="list-style-type: none"> • Describe the religion of the Aborigines • View video clips of Aboriginal “Dreamtime” stories • List characteristics of various “Dreamtime” stories <p>Explain the impact European exploration and colonization had on Australia.</p> <ul style="list-style-type: none"> • Trace the colonization of Australia by the United Kingdom 	<input checked="" type="checkbox"/> Formative <input type="checkbox"/> Summative	<input checked="" type="checkbox"/> Selected Response <input checked="" type="checkbox"/> Constructed Response <input type="checkbox"/> Verbal <input checked="" type="checkbox"/> Other: Graphic Organizer <input checked="" type="checkbox"/> Other: Map Skills <input checked="" type="checkbox"/> Other: Aborigine Dreamtime Stories
3	<p>Explain the impact of location, climate, distribution of natural resources, and population distribution on Australia.</p> <ul style="list-style-type: none"> • Use a population density map, a climate map, a natural resource map, and a physical map to determine how these features are interrelated and the impact they have on where people live <p>Describe the cultural characteristics of people who live in Australia.</p> <ul style="list-style-type: none"> • Explain the impact of English colonization on the religion and languages of Australia • View video clips of Aboriginal “Dreamtime” stories and list characteristics of various “Dreamtime” stories (origin myths) • Create your own “origin myth” and incorporate authentic Aboriginal symbols 	<input checked="" type="checkbox"/> Formative <input type="checkbox"/> Summative	<input checked="" type="checkbox"/> Selected Response <input checked="" type="checkbox"/> Constructed Response <input type="checkbox"/> Essay <input checked="" type="checkbox"/> Verbal <input type="checkbox"/> Rubric <input checked="" type="checkbox"/> Other: Research <input checked="" type="checkbox"/> Other: USA Test Prep <input checked="" type="checkbox"/> Other: Maps <input checked="" type="checkbox"/> Other: Aborigine Dreamtime Stories
4	<p>Explain the impact of location, climate, distribution of natural resources, and population distribution on Australia.</p> <ul style="list-style-type: none"> • Explain why most people live along the coast, particularly the Eastern and Southeastern coastline • Explain why so few people live in Australia’s interior and many large cities develop near bodies of water (rivers, oceans, lakes) <p>Describe the cultural characteristics of people who live in Australia.</p> <ul style="list-style-type: none"> • What impact did colonization have on the Aboriginal culture and the Aboriginal people? Students should classify similar trends, regarding impact on culture, as they study other regions/countries around the world colonized by Europeans • Compare and contrast life for Australia’s Aborigines before and after contact with the Europeans using a Venn diagram <p>Explain the impact European exploration and colonization had on Australia.</p> <ul style="list-style-type: none"> • Explain the impact of colonization in terms of diseases and weapons on the indigenous peoples of Australia 	<input checked="" type="checkbox"/> Formative <input checked="" type="checkbox"/> Summative	<input checked="" type="checkbox"/> Selected Response <input checked="" type="checkbox"/> Constructed Response <input checked="" type="checkbox"/> Essay: Expository <input checked="" type="checkbox"/> Verbal <input type="checkbox"/> Rubric <input checked="" type="checkbox"/> Other: Research Project <input checked="" type="checkbox"/> Other: Venn Diagram <input checked="" type="checkbox"/> Other: USA Test Prep
Summarizing Activities:	<ul style="list-style-type: none"> • Question / Answer Session led by the Teacher • Give Me 5 Strategy • Interactive Geography Notebook (Class Notes, examples, foldables, etc.) • Draw Two Names / Good Questions / Acrostic Vocabulary / Three minute Writing • Individual white boards / Kahoot 		
	<ul style="list-style-type: none"> • Gallopade (SS WB) / Clairmont Press: Georgia Test Prep 6th Grade Social Studies • Glencoe: The World and Its People Textbook 		

Resources:

- www.cia.gov / www.unitedstreaming.com (Discovery Education)
- www.georgiastandards.org/resources/Pages/Videos/Social-Studies-Video-Dictionary.aspx
- www.sheppardsoftware.com

****Attach exemplar, assessment (if applicable), and pacing guide (with first lesson of each quarter).**