



# JMS Lesson Plan

<b>Teacher:</b>	Kelly Dorsey	<b>Subject:</b>	Social Studies
<b>Date:</b>	<b>Beginning:</b> 9/4/2017 <b>Ending:</b> 9/8/2017	<b>Grade Level:</b>	6 <sup>th</sup>
<b>Standards:</b>	<p><b>SS6G7: The student will locate selected features of Europe.</b></p> <p>a. Locate on a world and regional political-physical map: Danube River, Rhine River, English Channel, Mediterranean Sea, European Plain, the Alps, Pyrenees, Ural Mountains, and Iberian Peninsula</p> <p>b. Locate on a world and regional political-physical map: France, Germany, Italy, Russia, Spain, Ukraine, and United Kingdom.</p> <p><b>SS6G9: The student will explain the impact of location, climate, natural resources, and population distribution on Europe.</b></p> <p>a. Compare how the location, climate, and natural resources of Germany, the United Kingdom, and Russia impact trade and affect where people live</p>	<b>Connects with:</b>	
<b>Learning Targets:</b>	<ul style="list-style-type: none"> <li>• I can locate on a world and regional political – physical map: the Danube River, Rhine River, English Channel, Mediterranean Sea, European Plain, the Alps, Pyrenees, Ural Mountains, and the Iberian Peninsula.</li> <li>• I can locate on a world and regional political – physical map: the countries of France, Germany, Italy, Poland, Russia, Spain, Ukraine, and United Kingdom.</li> <li>• I can explain the impact of location, climate, natural resources, and population distribution on Europe.</li> </ul>		
<b>Teacher Notes:</b>	<ul style="list-style-type: none"> <li>• <b>Monday</b> – Labor Day Holiday</li> <li>• <b>Tuesday</b> – Complete warm-up: Read Clairmont Press WB p.109, 111 and complete questions #278-287 p.110,112-113 review selected features of features of Europe / Prepare for a map test over Europe / USA Test Prep / Begin reading and discussing chapter 10 “Location, Climate, &amp; Resources in Europe” p.53-57 and complete reading guide</li> <li>• <b>Wednesday</b> –Complete warm-up / Read and discuss aloud chapter 3 “People and the Environment” p.16-18 and complete all questions along with the reading / Continue reading and discussing chapter 10 “Location, Climate, &amp; Resources in Europe” p.53-57 and also read information about the “United Kingdom” in the Clairmont Press WB p.118-119 /</li> <li>• <b>Thursday</b> – Map test over selected features of Europe Complete warm up / Continue investigating how location, climate, and natural resources impact where people live and how they trade by reading and discussing chapter 10 p.53-57 / Refer to the following websites <a href="http://sedac.ciesin.columbia.edu/downloads/maps/gpw-v3/gpw-v3-population-density/deudens.jpg">http://sedac.ciesin.columbia.edu/downloads/maps/gpw-v3/gpw-v3-population-density/deudens.jpg</a> <a href="http://sedac.ciesin.columbia.edu/downloads/maps/gpw-v3/gpw-v3-population-density/gbrdens.jpg">http://sedac.ciesin.columbia.edu/downloads/maps/gpw-v3/gpw-v3-population-density/gbrdens.jpg</a> <a href="http://sedac.ciesin.columbia.edu/downloads/maps/gpw-v3/gpw-v3-population-density/rusdens.jpg">http://sedac.ciesin.columbia.edu/downloads/maps/gpw-v3/gpw-v3-population-density/rusdens.jpg</a>/ Complete chapter 10 questions p.54-57 / Continue working on the “Climate Web quest” / Read information about “Germany” in the Clairmont Press WB p.120-121</li> <li>• <b>Friday</b> – Complete warm up / Continue working on chapter 10 “Location, Climate, &amp; Resources in Europe” p.53-57 / Complete</li> </ul>		

"Climate Web quest" / Read information about "Russia" in the Clairmont Press WB p.120-121			
DOK Level	Activities / Assignments / Questions	Assessment	
Remediation	<ul style="list-style-type: none"> <li>Review basic map skills</li> </ul>	<input checked="" type="checkbox"/> Formative <input type="checkbox"/> Summative	<input checked="" type="checkbox"/> Selected Response <input type="checkbox"/> Constructed Response <input checked="" type="checkbox"/> Verbal <input type="checkbox"/> Rubric
2	<p><b>Locate and label selected physical features of Europe on a regional map and a world map.</b></p> <ul style="list-style-type: none"> <li>Locate and label the Danube River, Rhine River, English Channel, Mediterranean Sea, European Plain, the Alps, Pyrenees Mountains, Ural Mountains, Iberian Peninsula, and the Scandinavian Peninsula</li> <li>Locate and label Belgium, France, Germany, Italy, Poland, Russia, Spain, Ukraine, and United Kingdom</li> <li>Illustrate the selected physical features of Europe in the student IGN and include 2-3 descriptions of the most fascinating facts of each feature</li> <li>Map Test</li> </ul> <p><b>Explain the impact of location, climate, natural resources, and population distribution on Europe.</b></p> <ul style="list-style-type: none"> <li>Describe the location, climate, and natural resources of the U.K., Russia, and Germany</li> <li>Label a map of Europe showing where most Europeans choose to live &amp; write 1-2 paragraphs explaining the impact of the U.K., Russia, and Germany's location, climate, natural resources and how that impacts where people choose to live</li> </ul>	<input checked="" type="checkbox"/> Formative <input checked="" type="checkbox"/> Summative	<input checked="" type="checkbox"/> Selected Response <input type="checkbox"/> Constructed Response <input type="checkbox"/> Verbal <input type="checkbox"/> Rubric <input checked="" type="checkbox"/> Other: Pictionary <input checked="" type="checkbox"/> Other: Map Skills <input checked="" type="checkbox"/> Other: Map Test
3	<p><b>European Geography</b></p> <ul style="list-style-type: none"> <li>Explain how the cultural landscape is influenced by the physical landscape</li> <li>Acrostic vocabulary: choose one of the physical features of Europe and use the acrostic vocabulary strategy to demonstrate understanding and knowledge of the physical features</li> <li>Write a letter: students will imagine that they took a European vacation and followed the path shown on a map of Europe and write a letter to a friend describing the physical features that were visited or crossed during their trip</li> </ul> <p><b>Explain the impact of location, climate, natural resources, and population distribution on Europe.</b></p> <ul style="list-style-type: none"> <li>Use a triple Venn diagram to compare and contrast how the location, climate, and natural resources of the U.K., Russia, Germany affect where people live and how they trade</li> </ul>	<input checked="" type="checkbox"/> Formative <input checked="" type="checkbox"/> Summative	<input checked="" type="checkbox"/> Selected Response <input checked="" type="checkbox"/> Constructed Response <input type="checkbox"/> Essay <input checked="" type="checkbox"/> Verbal <input type="checkbox"/> Rubric <input checked="" type="checkbox"/> Other: Letter <input checked="" type="checkbox"/> Other: Acrostic Vocab <input checked="" type="checkbox"/> Other: Triple Venn Diagram
4	<p><b>European Geography</b></p> <ul style="list-style-type: none"> <li>Pretend you are a guide on a train tour of Europe that will stop in most of the continent's major countries. Create a digital brochure that will alert your passengers to some of the breathtaking landforms and water features that await them; brochures should cover the following Rhine River, Alps, Pyrenees Mountains, Iberian</li> </ul>	<input checked="" type="checkbox"/> Formative <input checked="" type="checkbox"/> Summative	<input type="checkbox"/> Selected Response <input checked="" type="checkbox"/> Constructed Response <input type="checkbox"/> Essay <input checked="" type="checkbox"/> Verbal

4	<p>Peninsula, Mediterranean Sea, and the European Plain</p> <ul style="list-style-type: none"> <li>• Compare and contrast Europe’s physical features (for example Danube and Rhine Rivers) and evaluate their historical and economic impact</li> <li>• Students will use Chromebook to power up and create a 30 second commercial using the website <a href="http://www.animoto.com">www.animoto.com</a> that includes pictures and facts learned in class and gathered from research</li> </ul> <p><b>Explain the impact of location, climate, natural resources, and population distribution on Europe.</b></p> <ul style="list-style-type: none"> <li>• Design a travel brochure that compares and contrasts the United Kingdom, Russia, and / or Germany and investigate the impact of each country’s location, climate, natural resources, and population distribution on Europe</li> </ul>		<input type="checkbox"/> Rubric <input checked="" type="checkbox"/> Other: Research <input checked="" type="checkbox"/> Other: Animoto video <input checked="" type="checkbox"/> Other: Cultural Comparison <input checked="" type="checkbox"/> Other: Digital Travel Brochure
<b>Summarizing Activities:</b>	<ul style="list-style-type: none"> <li>• Question / Answer Session led by the Teacher</li> <li>• Interactive Geography Notebook (Class Notes, examples, foldables, etc.)</li> <li>• Give Me 5 Strategy / Draw Two Names / Good Questions</li> <li>• Hot Seat Strategy / Acrostic Vocabulary</li> <li>• Three minute Writing / Individual white boards</li> </ul>		
<b>Resources:</b>	<ul style="list-style-type: none"> <li>• Gallopade (SS WB) / Clairmont Press Workbook 6<sup>th</sup> Grade Social Studies</li> <li>• <a href="http://www.cia.gov">www.cia.gov</a> / <a href="http://www.unitedstreaming.com">www.unitedstreaming.com</a> (Discovery Education)</li> <li>• <a href="http://www.animoto.com">www.animoto.com</a></li> <li>• <a href="http://www.nationalgeographic.com/kids-world-atlas/maps.html">http://www.nationalgeographic.com/kids-world-atlas/maps.html</a></li> <li>• <a href="http://news.bbc.co.uk/2/hi/country_profiles/default.stm">http://news.bbc.co.uk/2/hi/country_profiles/default.stm</a></li> <li>• <a href="http://sedac.ciesin.columbia.edu/downloads/maps/gpw-v3/gpw-v3-population-density/deudens.jpg">http://sedac.ciesin.columbia.edu/downloads/maps/gpw-v3/gpw-v3-population-density/deudens.jpg</a></li> <li>• <a href="http://sedac.ciesin.columbia.edu/downloads/maps/gpw-v3/gpw-v3-population-density/gbrdens.jpg">http://sedac.ciesin.columbia.edu/downloads/maps/gpw-v3/gpw-v3-population-density/gbrdens.jpg</a></li> <li>• <a href="http://sedac.ciesin.columbia.edu/downloads/maps/gpw-v3/gpw-v3-population-density/rusdens.jpg">http://sedac.ciesin.columbia.edu/downloads/maps/gpw-v3/gpw-v3-population-density/rusdens.jpg</a></li> <li>• Galileo / Various books from the media center about the United Kingdom, Russia, and Germany</li> <li>• Video Dictionary: GaDOE</li> </ul>		
<b>Key Vocabulary:</b>	<ul style="list-style-type: none"> <li>• Eurasia / Sovereign</li> <li>• Arable / Climate</li> <li>• Permafrost / Urban</li> </ul>		