



JMS Lesson Plan

Teacher:	Kelly Dorsey	Subject:	Social Studies
Date:	Beginning: 8/1/2017 Ending: 8/18/2017	Grade Level:	6 th
Standards:	Connecting Themes / Enduring Understandings	Connects with:	
Learning Targets:	<ul style="list-style-type: none"> • Conflict and Change: The student will understand that when there is conflict between or within societies, change is the result. • Culture: The student will understand that the culture of a society is the product of the religion, beliefs, customs, traditions, and government of that society • Governance: The student will understand that as a society increases in complexity and interacts with other societies, the complexity of the government also increases. • Human Environmental Interaction: The student will understand that humans, their society, and the environment affect each other. • Location: The student will understand that location affects a society's economy, culture, and development. • Movement/Migration: The student will understand that the movement or migration of people and ideas affects all societies involved • Production, Distribution, Consumption: The student will understand that the production, distribution, and consumption of goods/services produced by the society are affected by the location, customs, beliefs, and laws of the society. • Time, Change, Continuity: The student will understand that while change occurs over time, there is continuity to the basic structure of that society. • Gain from Trade: The student will understand that parties trade voluntarily when they expect to gain. (Economics, Personal Finance) • Scarcity: The student will understand that scarcity of all resources forces parties to make choices and that these choices always incur a cost. (Economics, Personal Finance) • Climate Zones 		
Essential Question:	Why do we study geography?		
Teacher Notes:	<ul style="list-style-type: none"> • Monday – No School • Tuesday – Classroom expectations and procedures / Get to Know Me activity / Geography activity • Wednesday – Review classroom procedures / Map skills Review / Map Pretest / Atlas Scavenger Hunt • Thursday – Review classroom procedures / Atlas Scavenger Hunt / Discuss geography terminology / 3D biography globe craftivity • Friday – 3D biography globe craftivity / Discuss culture / Continents and oceans assessment 		
DOK Level	Activities / Assignments / Questions		Assessment

Remediation	<ul style="list-style-type: none"> Review basic map skills 	<input checked="" type="checkbox"/> Formative <input type="checkbox"/> Summative	<input checked="" type="checkbox"/> Selected Response <input type="checkbox"/> Constructed Response <input checked="" type="checkbox"/> Verbal <input type="checkbox"/> Rubric
2	<ul style="list-style-type: none"> Determine how conflicts arise and how this always results in change Relate the culture of a society to the religion, beliefs, customs, traditions, and government of that society 	<input checked="" type="checkbox"/> Formative <input type="checkbox"/> Summative	<input checked="" type="checkbox"/> Selected Response <input checked="" type="checkbox"/> Constructed Response <input checked="" type="checkbox"/> Verbal <input type="checkbox"/> Rubric <input type="checkbox"/> Other:
3	<ul style="list-style-type: none"> Develop an argument between trade parties where both voluntarily agree and gain Draw conclusions on complexity of government as it relates to increased interactions with between multiple societies 	<input checked="" type="checkbox"/> Formative <input type="checkbox"/> Summative	<input checked="" type="checkbox"/> Selected Response <input checked="" type="checkbox"/> Constructed Response <input type="checkbox"/> Essay <input checked="" type="checkbox"/> Verbal <input type="checkbox"/> Rubric <input type="checkbox"/> Other:
4	<ul style="list-style-type: none"> Apply concepts learned about climate zones to prove how climate impacts population distribution 	<input checked="" type="checkbox"/> Formative <input type="checkbox"/> Summative	<input checked="" type="checkbox"/> Selected Response <input checked="" type="checkbox"/> Constructed Response <input type="checkbox"/> Essay <input checked="" type="checkbox"/> Verbal <input type="checkbox"/> Rubric <input type="checkbox"/> Other:
Summarizing Activities:	<ul style="list-style-type: none"> Class specific quizzes and writing assignments USA Test Prep common assessment 		
Resources:	<ul style="list-style-type: none"> Gallopade (SS WB) Clairmont Press: <i>Georgia Test Prep 6th Grade Social Studies</i> Glencoe: <i>The World and its People</i> 		
**Attach exemplar, assessment (if applicable), and pacing guide (with first lesson of each quarter).			