



JMS Lesson Plan

Teacher:	Kelly Dorsey	Subject:	Social Studies
Date:	Beginning: 8/14/2017 Ending: 8/18/2017	Grade Level:	6 th
Standards:	<p>Connecting Themes / Enduring Understandings</p> <ul style="list-style-type: none"> • SS6G2: Explain the impact of environmental issues in Latin America • SS6G3: Explain the impact of location, climate, distribution of natural resources, and population distribution on Latin America • SS6G5: Explain the impact of location, climate, distribution of natural resources, and population distribution on Canada • SS6G6: Explain the impact of environmental issues in Canada • SS6G8: Explain environmental issues in Europe • SS6G9: Explain the impact of location, climate, natural resources, and population distribution on Europe • SS6G12: Explain the impact of location, climate, distribution of natural resources, and population distribution on Australia 	Connects with:	
Learning Targets:	<ul style="list-style-type: none"> • Conflict and Change: The student will understand that when there is conflict between or within societies, change is the result. • Culture: The student will understand that the culture of a society is the product of the religion, beliefs, customs, traditions, and government of that society • Governance: The student will understand that as a society increases in complexity and interacts with other societies, the complexity of the government also increases. • Human Environmental Interaction: The student will understand that humans, their society, and the environment affect each other. • Location: The student will understand that location affects a society's economy, culture, and development. • Movement/Migration: The student will understand that the movement or migration of people and ideas affects all societies involved • Production, Distribution, Consumption: The student will understand that the production, distribution, and consumption of goods/services produced by the society are affected by the location, customs, beliefs, and laws of the society. • Time, Change, Continuity: The student will understand that while change occurs over time, there is continuity to the basic structure of that society. • Gain from Trade: The student will understand that parties trade voluntarily when they expect to gain. (Economics, Personal Finance) • Scarcity: The student will understand that scarcity of all resources forces parties to make choices and that these choices always incur a cost. (Economics, Personal Finance) • Climate Zones 		

I can...	<ul style="list-style-type: none"> • I can discuss the impact of environmental issues in various world regions. • I can explain the impact of location, climate, natural resources, and population distribution around the world. 		
Essential Question:	Why do we study geography?		
Teacher Notes:	<ul style="list-style-type: none"> • Monday – Finish social studies benchmark test from Friday / Begin unit 1: read p.7-10 and complete chapter questions / Discuss the concepts of geography: latitude, longitude, absolute location, grid system, coordinates, climate / Vocabulary Review: create flash cards for map terms / Google Classroom assignment: BrainPop video and quiz / Picture it! map activity / Project-based learning activity to assess understanding of geography concepts / Review continents and oceans and prepare for a map test on Wednesday • Tuesday – Continue unit 1 from Monday: finish reading chapter 1 p.7-10 and complete chapter questions / Discuss the concepts of geography: latitude, longitude, absolute location, grid system, coordinates, climate / Vocabulary Review: create flash cards for map terms / Google Classroom assignment: BrainPop video and quiz / Picture it! map activity / Project-based learning activity to assess understanding of geography concepts / Review continents and oceans and prepare for a map test on Wednesday • Wednesday – Continents and Oceans Test / Check for completion of chapter 1 activities and review vocabulary terms / Prepare for a map skills vocabulary quiz on Friday / Read chapter 2 “The Impact of Geography” p.11-15 and complete questions / Make vocabulary foldable: location, natural resources, geography, population distribution, economic activities, trade • Thursday – Continue working on chapter 2 “The Impact of Geography” p.11-15 / Finish vocabulary foldable and chapter questions / Diagram how Italy’s location, climate, and natural resources impact its economy and trade / Review all vocab and prepare for Friday’s quiz / Check chapter questions • Friday – Vocabulary quiz / Begin chapter 3 “People and the Environment” p.16-18 and complete chapter questions 		
DOK Level	Activities / Assignments / Questions		Assessment
Remediation	<ul style="list-style-type: none"> • Review basic map skills using the Geography Handbook in the Glencoe textbook 		<input checked="" type="checkbox"/> Formative <input type="checkbox"/> Summative <input checked="" type="checkbox"/> Selected Response <input type="checkbox"/> Constructed Response <input checked="" type="checkbox"/> Verbal <input type="checkbox"/> Rubric
2	<ul style="list-style-type: none"> • Learn to use an Atlas and identify locations around the world by completing various map skills activities • Create a landform chart • Picture it! Latitude / longitude coordinate activity • Classify Information p.8 • Map Skill Builder p.9 • Project-based learning activity: label the equator, Prime Meridian, and lines of latitude and longitude in varied colors on a balloon (3-dimensional model) also describing absolute locations in degrees of longitude and latitude using the 3-dimensional model • Apply What You Learned p.15 		<input checked="" type="checkbox"/> Formative <input type="checkbox"/> Summative <input checked="" type="checkbox"/> Selected Response <input checked="" type="checkbox"/> Constructed Response <input checked="" type="checkbox"/> Verbal <input type="checkbox"/> Rubric <input checked="" type="checkbox"/> Other: Landform Chart <input checked="" type="checkbox"/> Other: Map Skills Activities <input checked="" type="checkbox"/> Other: Project-based Learning Activity

<p>3</p>	<ul style="list-style-type: none"> • Research using technology to find out who in helped create our system of latitude and longitude; also research how one of those important historical figures made his or her breakthrough • Research how mountains affect climate • Cause and Effect p.10 • Create a word splash using “Geography” and write a paragraph explaining what geography is and why we need to study it • Develop an argument between trade parties where both voluntarily agree and gain • Draw conclusions on complexity of government as it relates to increased interactions with between multiple societies • Diagram how Italy’s location, climate, and natural resources impact its economy and trade • Compare and contrast p.12 • Inference p.13 • Reading for Information p.15 • Key Concept Check-Point p.15 	<input checked="" type="checkbox"/> Formative <input type="checkbox"/> Summative	<input checked="" type="checkbox"/> Selected Response <input checked="" type="checkbox"/> Constructed Response <input type="checkbox"/> Essay <input checked="" type="checkbox"/> Verbal <input type="checkbox"/> Rubric <input checked="" type="checkbox"/> Research: <input checked="" type="checkbox"/> Other: Word Splash <input checked="" type="checkbox"/> Other: Diagram
<p>4</p>	<ul style="list-style-type: none"> • Apply concepts learned about climate zones to prove how climate impacts population distribution • Students may work in small groups to create an overhead map of the school; then draw a grid system onto their map, labeling coordinates of all the places that they go in the school daily 	<input checked="" type="checkbox"/> Formative <input type="checkbox"/> Summative	<input checked="" type="checkbox"/> Selected Response <input checked="" type="checkbox"/> Constructed Response <input type="checkbox"/> Essay <input checked="" type="checkbox"/> Verbal <input type="checkbox"/> Rubric <input checked="" type="checkbox"/> Other: Map of School
<p>Summarizing Activities:</p>	<ul style="list-style-type: none"> • Class specific quizzes and writing assignments • USA Test Prep common assessment 		
<p>Resources:</p>	<ul style="list-style-type: none"> • Gallopade (SS WB) • Clairmont Press: <i>Georgia Test Prep 6th Grade Social Studies</i> • Glencoe: <i>The World and its People</i> • BrainPop 		